

## Unit 5-1 Words

*Tippy-toe Chick Go*

<b>Spelling Words</b>	<b>Oral Vocabulary Words</b>	
brown	<i>Student must be able to use these words verbally in a sentence.</i>	
clown		
cow		
crowd		
down		
frown		
growl		
how		<i>advice</i>
now		<i>clever</i>
town		<i>intend</i>
<u>along</u>	<i>plump</i>	
<u>behind</u>	<i>predicament</i>	
<b>Reading Words</b>	<i>proudly</i>	
<u>eyes</u>	<i>scrawny</i>	
<u>never</u>	<i>wise</i>	
<u>pulled</u>		
<u>toward</u>		
breath		
disagreed		
favorite		
potato bugs		
tippy-toe		

Underlines show high frequency words.

### Description of testing:

**Spelling test-** spelling word list

**Reading test-** spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

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## Unit 5-2 Words

*Mole and The Baby Bird*

<b>Spelling Words</b>	<b>Oral Vocabulary Words</b>
cloud	
count	
found	
house	
mouth	
ouch	
our	
out	<i>dawn</i>
round	<i>fond</i>
shout	<i>freedom</i>
<u>door</u>	<i>miserable</i>
<u>loved</u>	<i>proper</i>
	<i>scaly</i>
<b>Reading Words</b>	<i>scarcely</i>
<u>should</u>	<i>selfish</i>
<u>wood</u>	<i>speckled</i>
borrowed	
presently	
usually	

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## Unit 5-3 Words

*Dot/Jabber...Great Acorn*

<b>Spelling Words</b>	<b>Oral Vocabulary Words</b>
book	
food	
foot	
good	
look	
moon	
noon	
pool	
took	
zoo	
<u>among</u>	
<u>another</u>	
<b>Reading Words</b>	
<u>instead</u>	
<u>none</u>	
detectives	
hey	
hurray	
meadow	
million	
solve	

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## Unit 5-4 Words

### *Simple Machines*

<b>Spelling Words</b>	<b>Oral Vocabulary Words</b>
boil	<p><i>Student must be able to use these words verbally in a sentence.</i></p> <p><i>cellar</i></p> <p><i>convenient</i></p> <p><i>engine</i></p> <p><i>equipment</i></p> <p><i>furnace</i></p> <p><i>gadget</i></p> <p><i>pilot</i></p> <p><i>steer</i></p>
boy	
coin	
join	
oil	
oink	
point	
soil	
toy	
voice	
<u>against</u>	
<u>goes</u>	
<b>Reading Words</b>	
<u>heavy</u>	
<u>kinds</u>	
<u>today</u>	
axles	
inclined planes	
lawn	
machines	
pulleys	
surface	
vacuum	

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## Unit 5-5 Words

Alexander Graham Bell

Spelling Words	Oral Vocabulary Words
crawl	<i>Student must be able to use these words verbally in a sentence.</i>
draw	
hawk	
jaw	
law	
lawn	
paw	
saw	
straw	
yawn	
<u>built</u>	<i>biplane</i>
<u>early</u>	<i>determined</i>
<b>Reading Words</b>	<i>inventor</i>
<u>learn</u>	<i>sketch</i>
<u>science</u>	<i>speech</i>
<u>through</u>	<i>stable</i>
communicate	<i>stall</i>
electricity	<i>technology</i>
famous	
piano	
telephone	

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## Unit 5-6 Words

*Ben Franklin...First Kite*

<b>Spelling Words</b>	<b>Oral Vocabulary Words</b>
refill	
refund	
reopen	
repay	
retell	
undo	
undress	
unhappy	
unkind	
untie	
<u>answered</u>	
<u>brothers</u>	
<b>Reading Words</b>	
<u>carry</u>	
<u>different</u>	
<u>poor</u>	
amazing	
harbor	
hasty pudding	
hearth	
invention	

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<b>Reading Words</b>	
<u>carry</u>	
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