

Unit 3-1 Words

An Egg is an Egg

Spelling Words	Oral Vocabulary Words
any	
body	
by	
cry	
fly	
luck	
my	
puppy	
silly	
try	
<u>always</u>	
<u>become</u>	
	<i>adult</i>
	<i>bounce</i>
	<i>crooked</i>
	<i>display</i>
	<i>handsome</i>
	<i>healthy</i>
Reading Words	<i>measurement</i>
<u>day</u>	<i>shuffle</i>
<u>nothing</u>	<i>teeter</i>
<u>everything</u>	
<u>stays</u>	
<u>things</u>	
boy	
grew	
night	
sunset	
tower	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-1 Words

An Egg is an Egg

Spelling Words	Oral Vocabulary Words
any	
body	
by	
cry	
fly	
luck	
my	
puppy	
silly	
try	
<u>always</u>	
<u>become</u>	
	<i>adult</i>
	<i>bounce</i>
	<i>crooked</i>
	<i>display</i>
	<i>handsome</i>
	<i>healthy</i>
Reading Words	<i>measurement</i>
<u>day</u>	<i>shuffle</i>
<u>nothing</u>	<i>teeter</i>
<u>everything</u>	
<u>stays</u>	
<u>things</u>	
boy	
grew	
night	
sunset	
tower	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-2 Words

Ruby in Her Own Time

Spelling Words	Oral Vocabulary Words
bank	
blank	
bring	
pink	
rang	
rink	
sang	
sunk	
trunk	
wing	
<u>any</u>	
<u>enough</u>	
Reading Words	
<u>ever</u>	
<u>every</u>	
<u>own</u>	
<u>sure</u>	
<u>were</u>	
beautiful	
father	
feather	
flew	
mother	
precious	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-2 Words

Ruby in Her Own Time

Spelling Words	Oral Vocabulary Words
bank	
blank	
bring	
pink	
rang	
rink	
sang	
sunk	
trunk	
wing	
<u>any</u>	
<u>enough</u>	
Reading Words	
<u>ever</u>	
<u>every</u>	
<u>own</u>	
<u>sure</u>	
<u>were</u>	
beautiful	
father	
feather	
flew	
mother	
precious	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-3 Words

Jan's New Home

Spelling Words	Oral Vocabulary Words
bus	
buses	
class	
classes	
fix	
fixes	
kiss	
kisses	
wish	
wishes	
<u>away</u>	
<u>car</u>	
Reading Words	
<u>friends</u>	
<u>house</u>	
<u>our</u>	
<u>school</u>	
<u>very</u>	
move	
toys	
window	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-3 Words

Jan's New Home

Spelling Words	Oral Vocabulary Words
bus	
buses	
class	
classes	
fix	
fixes	
kiss	
kisses	
wish	
wishes	
<u>away</u>	
<u>car</u>	
Reading Words	
<u>friends</u>	
<u>house</u>	
<u>our</u>	
<u>school</u>	
<u>very</u>	
move	
toys	
window	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-4 Words

Frog and Toad Together

Spelling Words	Oral Vocabulary Words
ask	
asked	
call	
called	
help	
helped	
jog	
jogged	
plan	
planned	
<u>afraid</u>	
<u>again</u>	
Reading Words	
<u>few</u>	
<u>how</u>	
<u>read</u>	
<u>soon</u>	
ground	
head	
rain	
shouted	
shouting	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-4 Words

Frog and Toad Together

Spelling Words	Oral Vocabulary Words
ask	
asked	
call	
called	
help	
helped	
jog	
jogged	
plan	
planned	
<u>afraid</u>	
<u>again</u>	
Reading Words	
<u>few</u>	
<u>how</u>	
<u>read</u>	
<u>soon</u>	
ground	
head	
rain	
shouted	
shouting	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-5 Words

I'm a Caterpillar

Spelling Words	Oral Vocabulary Words
bird	
burn	
first	
fur	
girl	
her	
hurt	
shirt	
sir	
were	
<u>done</u>	
<u>know</u>	
Reading Words	
<u>push</u>	
<u>visit</u>	
<u>wait</u>	
caterpillar	
chrysalis	
crawl	
pupa	
shiver	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-5 Words

I'm a Caterpillar

Spelling Words	Oral Vocabulary Words
bird	
burn	
first	
fur	
girl	
her	
hurt	
shirt	
sir	
were	
<u>done</u>	
<u>know</u>	
Reading Words	
<u>push</u>	
<u>visit</u>	
<u>wait</u>	
caterpillar	
chrysalis	
crawl	
pupa	
shiver	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-6 Words

Where Are My Animal Friends

Spelling Words	Oral Vocabulary Words
bigger	<p><i>Student must be able to use these words verbally in a sentence</i></p> <p><i>autumn</i></p> <p><i>bitterly</i></p> <p><i>freeze</i></p> <p><i>hibernate</i></p> <p><i>migrate</i></p> <p><i>season</i></p> <p><i>temperature</i></p> <p><i>weary</i></p>
biggest	
faster	
fastest	
sadder	
saddest	
shorter	
shortest	
slower	
slowest	
<u>before</u>	
<u>does</u>	
Reading Words	
<u>good-bye</u>	
<u>oh</u>	
<u>right</u>	
<u>won't</u>	
goose	
raccoon	
spring	
warm	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly.

Unit 3-6 Words

Where Are My Animal Friends

Spelling Words	Oral Vocabulary Words
bigger	<p><i>Student must be able to use these words verbally in a sentence.</i></p> <p><i>autumn</i></p> <p><i>bitterly</i></p> <p><i>freeze</i></p> <p><i>hibernate</i></p> <p><i>migrate</i></p> <p><i>season</i></p> <p><i>temperature</i></p> <p><i>weary</i></p>
biggest	
faster	
fastest	
sadder	
saddest	
shorter	
shortest	
slower	
slowest	
<u>before</u>	
<u>does</u>	
Reading Words	
<u>good-bye</u>	
<u>oh</u>	
<u>right</u>	
<u>won't</u>	
goose	
raccoon	
spring	
warm	

Underlines show high frequency words.

Description of testing:

Spelling test- spelling word list

Reading test- spelling and reading lists will be read out loud to the teacher *without* sounding the words out.

Remember to study for 15 min. nightly